



Beverford District Primary School Newsletter

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****Lunch warm ups, toasting and noodles. Every Tuesday and Thursday**
Lunch orders. Every Friday.**

Calendar Term 1, 2018

Friday, February 2	No lunch orders this week or warm ups Start next week
Monday, February 5th	No warm ups this week
Wednesday, February 21	School Council meeting 7.00pm
Monday, March 12	Labour Day Holiday
Tuesday, March 13	Summer Sports 3 to 6 Fun Day P - 2
Wednesday, March 21	School Council meeting 7.00pm
Thursday, March 29	End of term 2.20pm finish
Friday, March 30	Good Friday

Other Known 2018 dates

Wednesday, April 25	ANZAC Day
Thursday, May 10	Cross Country all grades
Monday, June 11	Queen's Birthday Holiday
Wednesday, June 13	Winter Sports 3 to 6 Fun Day P -2
Monday, June 25 to Wednesday, June 27	Melbourne Camp
August 1 or 2	Extravaganza performance
Friday, August 10	Proposed Student Free day
Tuesday, September 4	Athletics all grades
Monday, September 17	Division Athletics (for those who qualify)
Monday, November 5	Proposed Student Free day
Tuesday, November 6	Melbourne Cup Day Holiday

Welcome back to everyone. Special welcome to Aidan who is in grade 2.

Hats are to be worn outside during terms 1 and 4.

Zooper Doopers for sale 50c each

Why attendance is important from Victorian Education

Daily school attendance is important for all children and young people to succeed in education and to ensure they don't fall behind both socially and developmentally.

School helps children and young people to develop important skills, knowledge and values that set them up for further learning and participation in their community. School helps them to make the most of life opportunities.

Children and young people who regularly attend school and complete Year 12, or an equivalent qualification, have:

- better health outcomes
- better employment outcomes
- higher incomes across their lives.

Research confirms there is a strong link between attendance and adverse student outcomes like early school leaving, poverty, substance use, unemployment and negative health outcomes.

Regular absences from school may also be a critical indicator of disengagement, leading to adverse outcomes. It is an easily observable warning sign.

Early identification and intervention is critical in addressing problematic attendance issues and possible student disengagement from school.

A child missing one day a fortnight will miss four weeks in a year, and more than a year of school by Year 10. It is important that children develop regular attendance habits at an early age.

If a child is absent from school the school requires an explanation which is preferred as a note sent with the child on their return to school, an email or a phone call.