

Beverford District Primary School Newsletter

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August 14, 2020
Term 3, Week 5

What's On at BDPS?

<u>Calendar Term 3, 2020</u>	
Wednesday August 19	School Council via Webex 7.00pm
Friday August 21	Prep Come and Try Session 1 (p/poned)
Friday August 28	Prep Come and Try Session 2 (p/poned)
Monday August 31	Student Conferences
Tuesday September 1	School Athletics Day (cancelled)
Wednesday September 2	Students Conferences
Friday September 4	Prep Come and Try Session 3 (p/poned)
Friday September 18	Term 3 Ends



Senior students at their daily morning Webex check in.

REMOTE LEARNING 2.0

With very little notice, the school has sprung back into Remote Learning. It has been great to check in with parents and hear positive comments about what's happening at home in respect to the remote learning program.

We made some significant changes to the program ran in Term 2. We have introduced 'Screen Free' Thursday to give the students a break from their devices. Students now have one individual conference with their teacher and one small group conference. The assembly at 2pm on Friday will continue as will daily morning Webex check ins for each classroom (except on Screen Free Thursday).

Please continue to give feedback to your classroom teacher or myself on the program, we are always trying to evolve and improve.

IMPORTANT REMINDER

Students must meet an eligibility criteria to access onsite supervision during remote learning.

Principal's Report

Take two! Remote Learning at BDPS and all schools in Victoria is back. As a staff we learnt many new things throughout Term 2 and have modified the program to best suit our students and families. The workload on the staff has been significant and I would like to thank our classroom teachers Abbey and Josh for their commitment to ensure learning continues in this time.

There has been an enormous amount of correspondence sent home about our remote learning program and it is great that we have had all families engaged. Thanks to our families for working as partners in this situation. A reminder that our children's wellbeing should be the priority and if you are at all worried, please contact the school and we will support you the best we can. If you need a break, take one or even skip the odd day to recharge the batteries in this potentially stressful times.

During Webex conferences it is preferred that students are in a very quiet room with their device. Background noise during Webex effects the learning of others and is a distraction. On the other hand while students are completing their tasks set on seesaw, a communal area to allow adult supervision that tasks are being completed to a high standard is ideal.

We have had some students accessing onsite supervision on Monday, Tuesday and Wednesday. Students must meet an eligibility criteria for this to be allowed. The criteria includes parents who cannot work from home, students with a disability and vulnerable students (those working with agencies etc.) A form is required to be filled out at the office before students attend and at least 24 hours' notice is required.

We hope everyone enjoyed 'Screen Free' Thursday and completed the challenge as a family fun activity. If you have a photo or video, please send it to your teacher or attach it to seesaw.

We have a School Council meeting on next Wednesday August 19 at 7pm via Webex. An information pack and link to the online meeting will be sent home early next week.

We congratulate the following students on their awards during weeks three and four of Term 3.

Junior Student of the Week

W3: Ryan Burney
W4: Brydee Whiteman

Middle Student of the Week

W3: Phoenix Moloney
W4: Breannah Burney

Senior Student of the Week

W3: Char Goldsmith
W4: Billy Matthews

Principal Award

W3: Tillie Shadbolt
W4: Lilly Thompson

Enjoy your Week,
Thanks, Phil



Principal Award Week 4: Lilly Thompson
We welcome Lilly and her family to the school.

Reading is for Life

During Remote Learning it is extremely important that each student continues to read. When learning to read practise is what helps each child to make improvements. This could involve Reading to, Reading with and Reading by. Your support with reading during this time will be greatly appreciated by all staff.

★ Reading to:



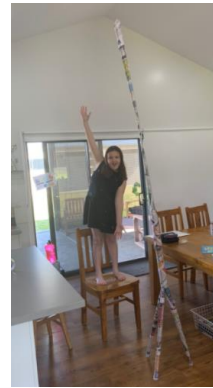
- Reading a variety of texts to children:
 - for enjoyment,
 - to increase knowledge,
 - to encourage language development by modelling good reading behaviours,
 - To develop a feel for the way texts work.

★ Reading with:

- Sharing stories with children enables them to develop positive attitudes towards reading in a secure environment. It gives children an opportunity to read texts they may be unable to cope with in an independent situation.
- Poems
- Rhymes
- Songs
- Chants
- Stories the children may not be able to read individually.

★ Reading by:

- Children need the opportunity to read books that have been carefully selected for their appropriate developmental level.
- Children should be reading something they really enjoy.



Thursday's Challenge – build a tower.