

Beverford District Primary School Newsletter

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February 23, 2022

Term 1, Week 4

What's On at BDPS?

<u>Calendar Term 1, 2022</u>	
Tuesday February 22	School Nurse Visit – Prep Assessments
Wednesday February 23	Final Prep Rest Day
Friday March 4	Gr 3-6 Summer Sports – Ken Harrison P-2 Fun Day – Son Centre School
Monday March 7	Student / Teacher Conferences
Monday March 14	Labour Day Public Holiday
Wednesday March 16	School Council AGM (7.00pm) School Council Meeting (7.30pm)
Friday April 8	Term 1 Ends
<u>Term 2, 2022</u>	
Monday April 25	ANZAC Day Public Holiday
Tuesday April 26	Term 2 Begins



Mrs Blackmore & Miss Wren team teaching Wellbeing

A reminder that all students must have a broad-brimmed school hat and wear it when outside in Term 1.

All students must have a Drink Bottle that stays at school



Meet & Greet

The Meet and Greet Picnic in Week 2 was a great success. Thank you to those families who were able to attend.

We inducted our Captains, Bus Monitors and Junior School Councilors during the event. Our leaders were presented with their badges and are encouraged to wear those to school.



Pictured above is the Junior School Council: Darcy, Angus, Ella, Knox, Zac, Indie, Tillie, Tayla and Lawson (absent).

Principal's Report

Say Cheese – School Photos!

At this stage on Friday February 25 we have **School Photos**. However, this may change depending on some things out of our control. A big thank you to parent and photographer Kristin Moloney for taking the school photos. If you have not already done so, please return the photo sheet and make payment directly to Kristin. Student individual and family photos will be taken at Kristin's studio across from the school, while class and whole school photos will be taken at school. Please ensure children are in correct school uniform on this day.

Next week the school will be entering a cricket and a softball team into the **District Summer Sports** on Friday March 4. This will be held at Ken Harrison Reserve for Grade 3-6 students. The P-2 students will be enjoying a **Fun Activities Day** at Son Centre School on that day also. At this stage parents are not allowed to attend either event, beside pick up and drop off. A permission form was sent home on Monday with further details.

Thank you to everyone for following the **COVID regulations**. It has been confirmed that these practices will continue for the remainder of Term 1. Our Grade 3-6 students must wear a mask inside and students over 8 years of age must wear a mask on the bus. Please supply your child with a mask, the school only has a very limited supply of disposable masks.

It is recommended that students are tested twice weekly with the **rapid antigen tests** supplied. Ideally this occurs on Sunday evening and Wednesday morning. Testing should also occur if your child presents with any symptoms. Please inform the school if there is a positive result or a household contact and isolate for seven days. The school community will then be informed that someone has tested positive.

All notifications about positive COVID cases at school will continue to be communicated on the **Seesaw App**. More test kits will be sent home later in the week for Week 5 and 6 testing.

Please label your child's school uniform, lunch boxes and drink bottle. We congratulate the following students on their awards, presented at assembly on Friday.

Junior Student of the Week

W2: Knox Smith

W3: Ally Bates

Middle Student of the Week

W2: Angus Whimpress

W3: Tilly Schulz

Senior Student of the Week

W2: Tai Faasee

W3: Tillie Shadbolt

Principal Award

W2: Quordel Thomas

W3: Tayla Boulton

Enjoy your Week,
Thanks, Phil



Week 3 Award Winners – Tillie, Ally & Tayla

School Council

The 2022 School Council will remain the same as last year, with no new nominations received. We thank Sophie Shadbolt and Mel Caffrey for re-joining the council for another two years. The Annual General Meeting and election of office bearers will be held on March 16.

Bus Application Forms for 2022

A 2022 Bus Travel Application Form was sent home this afternoon to families who have not submitted one. The department of transport collect these and will disallow travelers who do not have a form submitted and approved.



Congratulations to Quordel who was the Week 2 Principal Award winner.

Student Absences

A friendly reminder that if your child is away, please contact the school by phone or Seesaw to inform the school of the reason. The student attendance data is regularly transferred to the Department of Education and is considered a key piece of evidence when looking at student engagement and wellbeing.



Summer Sports Cricket practice



Congratulations to our Week 2 Student of the Week Award Winners: Angus, Knox & Tai.



Charli and Byron in STEM making a catapult.

Playground Delay

Unfortunately there has been a delay with the construction of the shade sail posts for our new playground equipment. This could be up to seven weeks. Fingers crossed we will be playing in the playground at the beginning of Term 2. We appreciate everyone's patience, but mine is running out!

WELLBEING

with Mrs Blackmore

TERM 1
WEEK 4

RESPECT

RESPONSIBILITY

RESILIENCE

WELLBEING FOCUS

This week in wellbeing we are focusing on our School Wide Positive Behaviour Support Value of

RESILIENCE

In the yard we show resilience by...

- Apologising if we hurt someone.
- Celebrating the success of others during games.
- Accepting when we 'go out' in a game.
- Using the 'Choice Wheel' to try and solve our problems before seeing a yard duty teacher.

Classroom teachers will be awarding 'Student of The Week' to a student in their class who has shown outstanding RESILIENCE!

SCHOOL WIDE POSITIVE BEHAVIOUR SUPPORT

SWPBS is a fantastic program that we have implemented into the school to teach a broad range of strategies for achieving important social and learning outcomes, while preventing problem behaviour.

Our School Values are RESPECT, RESPONSIBILITY AND RESILIENCE.

These values are explicitly taught throughout the year to all students during our wellbeing lessons and are broken down into school areas including, the classroom, the yard, the bus ect.

Our learning community statements are then displayed in our SWPB matrix which students can find around the school.

Students are rewarded with a 'tick' on their chart when they are seen displaying one of our values. Once they have reached 5 ticks, they receive a correlating wrist band to proudly wear!

Attached in this newsletter you will find a copy of our SWPBS Behaviour Matrix

PROTECT

Protecting children & young people from abuse is our responsibility



Our SWPBS display



Meg wearing our school reward system wrist bands

CHILD SAFE STANDARDS

The Child Safe Standards are a set of principles that require organisations working with children to implement strategies to prevent child abuse.

Note that child abuse includes Physical child abuse, Child sexual abuse, Grooming, Emotional child abuse, Neglect, and Family violence.

The Child Safe Standards form part of the Government's response to the recommendations of the Victorian Parliamentary Inquiry, The Betrayal of Trust inquiry.

Beverford has always set high standards and expectations to ensure our school is a safe, happy and productive environment. At BDPS we commit to creating and maintaining a Child Safe organization. If you have any questions or would like some more information, Mr Cox or Mrs Blackmore can help.

SWPB Beverford Matrix

We are a learning community that is...

	Respectful	Responsible	Resilient
All settings	<ul style="list-style-type: none"> - We speak to others how we would want to be spoken to. - We use please and thank you - We listen when spoken to and follow all instructions - We answer when asked a question - We use kind words and apologise when mistakes are made 	<ul style="list-style-type: none"> - We take turns - We use school property and equipment correctly - We put equipment away after use - We keep our hands and feet to ourselves - We follow all instructions 	<ul style="list-style-type: none"> - We always tell the truth - We own our mistakes - We accept that accidents happen - We use the "Choice wheel" - We wait patiently to take our turn
Shared Areas	<ul style="list-style-type: none"> - We leave the spaces and equipment ready for someone else to use. - We walk quietly 	<ul style="list-style-type: none"> - We keep our shared areas clean and tidy - We help others when needed. - We use our inside voices. 	<ul style="list-style-type: none"> - We work together as a team - We share school equipment - We accept who our partner/buddy is - We try new things
Classroom	<ul style="list-style-type: none"> - We complete our jobs to the best of our ability - We use our inside voice - We raise our hand and wait our turn to speak - We sit in our seats properly - We allow others to learn 	<ul style="list-style-type: none"> - We keep our tub and table clean and tidy - We put things away after we use them - We focus on our learning - We arrive on time after each break 	<ul style="list-style-type: none"> - We keep our eyes on our own work - We do our best to achieve our goals - We work together as a team - We continue to try even when it gets hard
Yard/Games	<ul style="list-style-type: none"> - We follow the game rules - We include people in games - We share the space and equipment 	<ul style="list-style-type: none"> - We pack up after ourselves and help others as well - We make sure games are fair and fun for everyone - We pack up as soon as the bell rings 	<ul style="list-style-type: none"> - We apologise if we hurt someone - We celebrate the success of others during games - We accept when we go "out" in a game. - We use the choice wheel to try and solve our problems before seeing a yard duty teacher.
Deck	<ul style="list-style-type: none"> - We finish eating before we go to play - We walk quietly - We use the deck for sitting and eating 	<ul style="list-style-type: none"> - We put our rubbish in the bin. - We stay seated when we are eating - We only have 2 people seated on each bench 	<ul style="list-style-type: none"> - We accept who sits next to us - We sit with different people every day
Bus	<ul style="list-style-type: none"> - We listen to the bus driver and follow their instructions 	<ul style="list-style-type: none"> - We are safe on the bus and don't distract the driver - We stay seated when the bus is moving - We use our inside voices - We wear our seatbelts 	<ul style="list-style-type: none"> - We accept who sits next to us
Toilets	<ul style="list-style-type: none"> - We keep the walls, floors and stalls clean - We let everyone have their privacy - We use the toilet for its correct purpose - We talk quietly 	<ul style="list-style-type: none"> - We wash our hands - We flush the toilet - We only use the soap for washing our hands 	<ul style="list-style-type: none"> - We use the toilets during break time
Excursions	<ul style="list-style-type: none"> - We listen to all teachers, parents and volunteers - We use our manners - We only touch what we are allowed to 	<ul style="list-style-type: none"> - We stay with our group - We represent our values of the school - We complete any set tasks 	<ul style="list-style-type: none"> - We accept the group we are put in - We try all activities