

Beverford District Primary School Newsletter

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July 27, 2022
Term 3, Week 3



What's On at BDPS?

<u>Calendar Term 3, 2022</u>	
Thursday July 28	Divisional Soccer in Swan Hill
Monday August 1	Book Club Due
Mon Aug 8 – Wed Aug 10	Grade 2-6 Camp (Log Cabin Camp – Creswick)
Monday August 15	Student Led Conferences
Friday August 19	2023 Prep Come & Try Session No. 1
Friday August 26	2023 Prep Come & Try Session No. 2
Tuesday August 30	P-6 Athletics Day (Ken Harrison – Swan Hill)
Friday September 2	Father's Day Breakfast Gr 5/6 Health & Human Development Session 1
Friday September 9	Gr 5/6 Health & Human Development Session 2
Wednesday September 7	Gr 6 Battle for Australia Excursion (Melbourne)
Friday September 16	Term 3 Ends



Week 2 Award Winners: Breannah, Angus, Sommer & Knox

Pinocchio Show

On Monday July 25 the whole school attended the Pinocchio Performance at Harrison Hall in Swan Hill. The show was very popular with students.

Whilst in Swan Hill students also completed a gymnastics and acrobatics workshop. Judging by the number of hoops being used in the playground for tricks that was also a hit with the students. This session and the bus was funded by the Sporting Schools Grant received by the school.

We also managed to have a play at the Riverside Park and enjoyed our yummy Subway lunch.

Principal's Report

Fun at Beverford!

It has been a fast paced start to **Term 3!** The students have settled in well. We are just about to start our Athletics practice for the Sports on August 30, which will be an exciting time.

We wish Phoenix and Emma all the best as they represent the Swan Hill District Schools in the **Divisional Soccer** tomorrow. A great effort!

The progress on the **Playground upgrade** has been very frustrating to say the least and we are very grateful for the patience shown by our students and school community. There is now a finish line in sight with the shade sails being completed this week, followed by the laying of the rubber soft fall during the week of August 8. The final landscaping will then be completed by mid-August and the hand over will take place before the end of August. We are very excited to finally get into our playground!

We congratulate the following students on their awards:

Junior Student of the Week

W1: Ally Bates
W2: Knox Smith

Middle Student of the Week

W1: Brock O'Brien
W2: Angus Whimpress

Senior Student of the Week

W1: Darcy McNees
W2: Sommer Clarke

Principal Award

W1: Oscar Coates
W2: Breannah Burney

Enjoy your Week,
Thanks, Phil



BEVERFORD DISTRICT PRIMARY SCHOOL

What our school has to offer ...

- ✓ Small class sizes
- ✓ Individualised programs for every student
- ✓ Excellent student behaviour
- ✓ Extensive Specialist program
- ✓ Wellbeing and Inclusion explicitly taught
- ✓ Modern learning environment with spacious grounds
- ✓ Positive relationships with families
- ✓ Serviced by Swan Hill Bus Lines
- ✓ Access to After School Care

COME & TRY DATES
Friday 19th August - 10:00am to 11:00am
Friday 26th August - 10:00am to 11:00am
Full transition program running in Term 4!

CALL TO REGISTER TODAY! ☎ (03) 50 376 622

Our **Prep Come & Try days** are coming up on August 19 and 26. We are excited about our estimated numbers enrolling. If you know of any local families who have a child starting school next year, please encourage them to contact the school. We are also advertising on the radio, congratulations to Zac Whimpress who is the voice of some of this advertising.



Week 1 Principal Award Winner – Oscar Coates

Student Conferences

Student Conferences are scheduled for week 5 on the afternoon of Monday August 15. Due to the rise in local COVID-19 cases families can choose to have the conferences conducted over the phone or in person at school. This is a normal school day for students, who are expected to attend as per usual. A note was sent home yesterday, please return it with your preferred time asap.

Grade 5-6 Health Talks

The annual Grade 5/6 Health and Human Development sessions are scheduled for Friday September 2 and 9 this term. An information note from School Nurse Kerrie McCosh has been sent home. If you wish your child to be excluded from these session, please contact Miss Salau or Mr Cox at school.

Grade 2-6 Camp

The "What to Bring" note and final information has been sent home regarding our Log Cabin Camp on Monday August 8 to Wednesday August 10. A reminder to use the envelope for spending money. Please place the child's name on the envelope with the amount. Please supply your child with \$10 to \$20 maximum. If you have any questions about camp, please contact me this week.



Week 1 Student of the Week Winners: Brock, Ally & Darcy.



Week 1 Home Reading Awards: Harley, Ally, Tillie & Knox.



Week 2 Home Reading Awards: Oscar, Breannah, Tillie, Jack, Harley, Byron, Sommer and Ella.

Bringing Up Great Kids

Date & Time:

Six sessions on Thursdays
Thurs 4th Aug - Thurs 8th Sept 22
10am - 12 noon

Venue:

Lady Augusta Comfort Inn
375 Campbell St, Swan Hill

Cost:

Free

Contact:

Karen Martin 50 363 200
karen.martin@anglicarevic.org.au

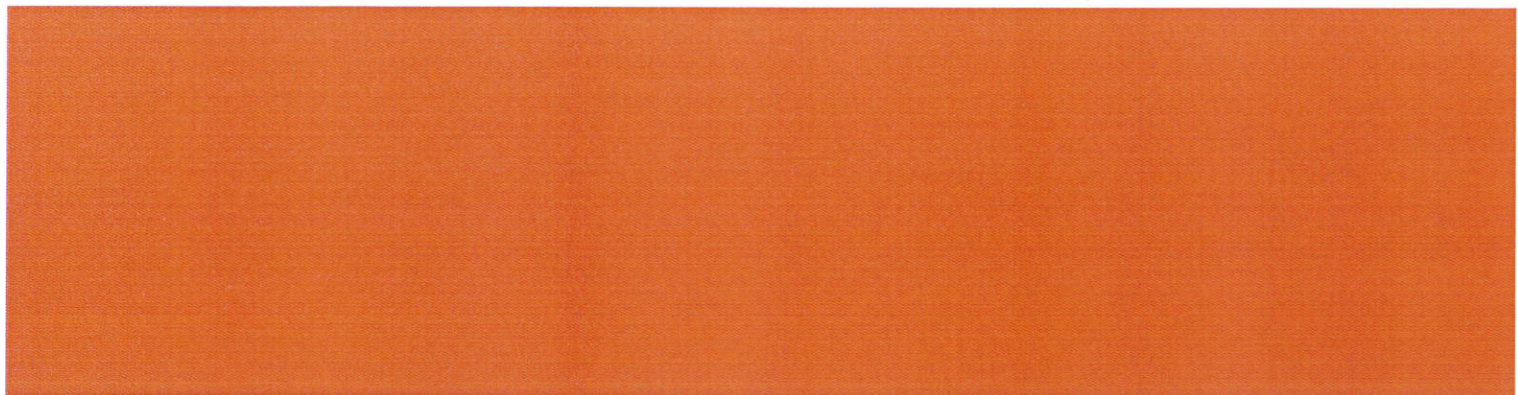
Overview

A parenting program for building good relationships with children. The Bringing Up Great Kids parent program is a fun 6-week group that focuses on how parents communicate with their children. It offers opportunities for parents to learn about how children understand and use messages from their parents in their own development. This parenting program combines a reflective mindfulness based approach to parenting with a focus on the emotional and developmental needs of children.

Smile Squad

The Smile Squad Dental Van is currently in the area and will be visiting the school during August. An information pack, consent form and some goodies were sent home in a brown paper bag this week. The service is completely free and has been very popular with families from other local schools who have accessed it recently. Please return the consent forms to school if you wish your child to access the free government program.

Pinocchio Performance & Gymnastics
Workshop



WELLBEING

with Mrs Blackmore

TERM 3
WEEK 3

RESPECT

RESPONSIBILITY

RESILIENCE

SWPBS

This week in wellbeing we are focusing on our School Wide Positive Behaviour Support Value of

RESILIENCE

In our shared areas we show RESILIENCE by...

- working together as a team
- waiting patiently
- sharing school equipment
- accepting who our partner/buddy is
- trying new things

Classroom teachers will be awarding 'Student of The Week' to a student in their class who has shown outstanding RESILIENCE

HAVING A GROWTH MINDSET

We have been learning about a Growth and a Fixed Mindset!

Your mindset is the attitude your brain takes on. It is all about how you think and feel rather than what you can and can't do. Neuroscientists and psychologists have studied the brain and human behaviour for a long time. Over time, their research has developed and changed. Scientists used to believe that your intelligence stayed the same, but now they have discovered that your brain is adaptable and you can learn new things to build your intelligence. Carol Dweck is a psychologist who created two terms: fixed mindset and growth mindset to describe students' beliefs about intelligence. A fixed mindset is a limiting belief to what you can or can't do. It is focused on the belief that your intelligence cannot be changed. A fixed mindset is heavily influenced by negative thoughts and dwelling on mistakes. A growth mindset is a limitless belief that you can do anything with the right attitude and practise. Research has proven the brain is adaptable and malleable and therefore intelligence is able to be developed over time. When people believe they have the ability to become smarter, they understand that it will take effort and time. A growth mindset is also heavily influenced by mistakes. Instead of dwelling on them as a negative experience, a growth mindset uses mistakes as a learning opportunity. A growth mindset means using each mistake as a chance to learn and do a better job next time.

WELL DONE!

Well done to the following students who have received SWPBS wrist bands over the last few weeks

RESPECT: Darcy, Ella, Del, Zac

RESPONSIBILITY: Bree, Darcy, Ella, Del

RESILIENCE: Bree, Ella, Sommer, Del



GROWTH MINDSET

Believe that they can learn anything if they put in the work, practice, and effort to learn it.



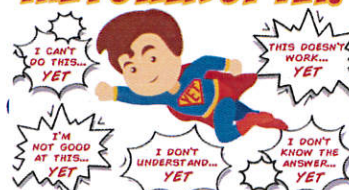
FIXED MINDSET

Think that they cannot increase their skill and knowledge in a particular area.

VS.

Growth Mindset and...

THE POWER OF YET!



There is a difference between not knowing and not knowing...YET.

In the Junior Room we have been focusing on the 'Power of Yet' We have been trying to integrate the power of yet into all that we do by identifying where we are using the word 'can't'. All we do is add the word 'yet' on the end!

For example - I can't ride a bike...yet.