

Beverford District Primary School Newsletter

20 School Road
Beverford 3590
Ph. 50376622
email: beverford.ps@education.vic.gov.au



May 24, 2023

Term 2, Week 5

What's On at BDPS?

<u>Calendar Term 2, 2023</u>	
Thursday May 25	Year 7 Swan Hill College Transition Day
Mon June 5 and Tues June 6	State Principal Conference in Melbourne
Friday June 9	Gr. 3-6 Winter Sports in Swan Hill P-2 Fun Day at Nyah District P.S.
Monday June 12	Kings Birthday Public Holiday
Wednesday June 14	School Council – 7pm
Friday June 16	Divisional Winter Sports
Friday June 23	Term 2 Ends (2.20pm finish)
<u>Calendar Term 3, 2023</u>	
Monday July 10	Term 3 Begins
Monday July 31	Phil returns from Long Service Leave
Friday August 11	Prep Come & Try Session 1
Tuesday August 15	Principal Forum in Mildura
Thursday August 17	National Day of Action Against Bullying
Friday August 18	Prep Come & Try Session 2
Tuesday August 29	School Athletics Day at Ken Harrison
Friday September 1	Father's Day Breakfast Footy Colours Day (Auskick & Net Set Go clinics)
Monday September 11	Divisional Athletics Carnival
Friday September 15	Term 3 ends (2.20pm finish)

2023 School Photos have been sent home, we have received wonderful feedback!

If you would like extra copies of photos or different sizes, please contact the school and we will pass on Jane McLean's number.



Possum Magic Fun

The Grade Prep/One class thoroughly enjoyed their excursion to Swan Hill last week.

Students attended the theatre performance of the famous Aussie Picture Story Book "Possum Magic" at the Swan Hill Hall.

After the performance, students and staff, along with the Nyah students, attended the Tower Hill Park for lunch and a play.

A big thanks to Miss Wren for organising this very fun adventure for our students.



Gr P/1 at the Swan Hill Town Hall to watch the Possum Magic show.

Principal's Report

Halfway Mark of Term 2

With a short nine-week term. Today marks the **halfway point of Term 2**. We have been out and about quite a bit early in the term with the camp, cross country, excursions, and an outbreak of cold/flu including COVID-19.

Thanks to everyone who is following the recommendations from the **Department of Health** sent home last week around isolating for 5 days and testing if symptoms occur. If you would like a box or two of rapid antigen tests sent home, please contact the school and we can arrange this.

Last week we celebrated **Education Week**, which began with a very successful and well attended **Mother's Day Morning Tea**. We hope our Mum's and Carers enjoyed their gifts, snacks and hot drink. It was great to have the Bean Hopper onsite for everyone to enjoy!

We have taken quite a few prospective parents around for **school tours**. If you know a family with a Prep student starting in 2024 or a family who is considering a new school at any year level, please let me know and I will invite them to tour the school.

School Council met last week and discussed the success of the school. The school will have it's 2019-2023 Strategic Plan reviewed in Term 4 this year. This is a big process and will require parent, staff and student input through surveys and data analysis. We look forward to beginning our pre-evaluation work late this term and into next.

Last week it was **Education Support Week**, and a perfect time to acknowledge the amazing work that Lois in the office and Tamika in our Junior Room do. We thank Lois and Tamika and also Milla for her past three weeks, for the amazing work they do for our students, teachers and school community. We are so lucky to have such a dedicated ES team.

In some exciting news we **welcomed Bailee Riordan** back to the Middle Room. Bailee and his family have returned to the area and we are extremely fortunate to have him back at BDPS!

Our Grade 6 students will be attending **Swan Hill College** tomorrow (Thursday May 25) for their first transition day. We wish our students all the best on the start of their secondary journey.

We congratulate the following students on their recent awards:

Junior Student of the Week

W3/4: Onyx Flood & Rhett Carrison

Middle Student of the Week

W3/4: Bailee Riordan

Senior Student of the Week

W3/4: Brock O'Brien

Maths Awards

W3/4: Jack Strugnell, Josh Tabone & Tillie Shadbolt

Principal Award

W3/4: Angus Whimpress

Enjoy your Week,
Thanks, Phil



Week 3/4 Principal Award – Angus Whimpress

Term 3 Staffing News

At the beginning of Term 3 we welcome Megan Grant to the staff team. Megan is replacing Kaiti who will be on Family Leave and will be our Wellbeing Coordinator for the remainder of the year and beyond. Megan brings a wealth of knowledge to the school and has worked closely with Kristy and myself at SHPS.

In other staffing news, Kristy is taking Long Service Leave for Term 3 to travel. Danielle Pretty will jump out of her tutoring role and into the Senior Room to replace Kristy for Term 3. We thank Danielle for being so flexible and are very fortunate to have such an amazing teacher available on staff to fill this position.

I will be absent for the first three weeks of Term 3, taking Long Service Leave to travel. Chloe Wren will be the Acting Principal for the three weeks but will continue in her Junior Classroom teaching role. Chloe is an outstanding emerging leader, and we count our lucky stars every day we have her at BDPS!

Gretchen Skinner will work in the Literacy Tutor position for two days a week in Term 3. Gretchen has worked casually at the school over the past few years and the students thoroughly enjoy having her as a teacher.

In a time where it can be difficult for schools to attract quality staff, we are truly blessed with the caliber of teachers we have at BDPS. If you have any questions about the staffing changes in Term 3, please contact me at school.



Students of the Week Award Winners for Week 3/4 are Bailee, Rhett, Onyx and Brock



Week 3/4 Maths Awards: Jack, Tillie & Josh (absent)



The Grade P/1 class preparing for the Possum Magic Show at the Swan Hill Town Hall.



Home Reading Awards: Harley, Cleo, Lilly, Ally, Phoenix, Jack & Tillie

The school has been invited to present a workshop at the 2023 State Principal Conference about our successful journey as Small Rural School.

This was reported in the local newspaper last week (pictured below) along with an Education Week advertisement. Sadly many rural schools are facing sharp enrolment decline and we are going to share some of strategies and leadership that have helped our school attract students to our wonderful school.



Divisional Cross Country

A huge congratulations to Mia Rodwell, Brock O'Brien, Harley Thomson, Quordel Thomas and Zac Whimpress who represented the school at the Divisional Cross Country last week at Riverside Park. Bad luck to those students who were selected to run, but were unwell or unavailable to run on the day.



Mia after her successful Divisional Cross-Country run.



Brock, Del, Zac & Harley pictured before their race.



**THINKING OF GETTING
YOUR CHILD INTO
SCOUTING?**

Joys, Cubs and Scouts are for boys and girls that love fun, adventure and making friends.

Joey Scouts meet Tuesday nights 5.30-6.30pm
Cubs and Scouts meet Tuesday nights 6.40-8.10pm
at the 1st Swan Hill Scout Hall, Ken Harrison Reserve, Yana street, Swan Hill

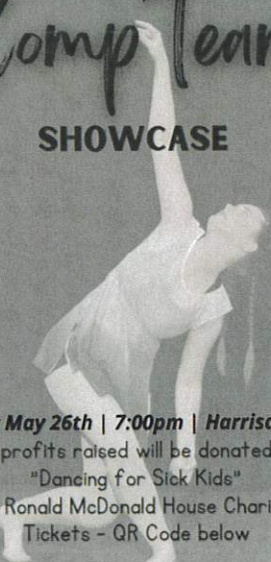
For more information, please contact
Nicola on 0400570683

Joys - ages 5-8yrs
Cubs - ages 8-11 yrs
Scouts - ages 11-15 yrs



RICHARDSON DANCE STUDIO



Comp Team SHOWCASE



Friday May 26th | 7:00pm | Harrison Hall

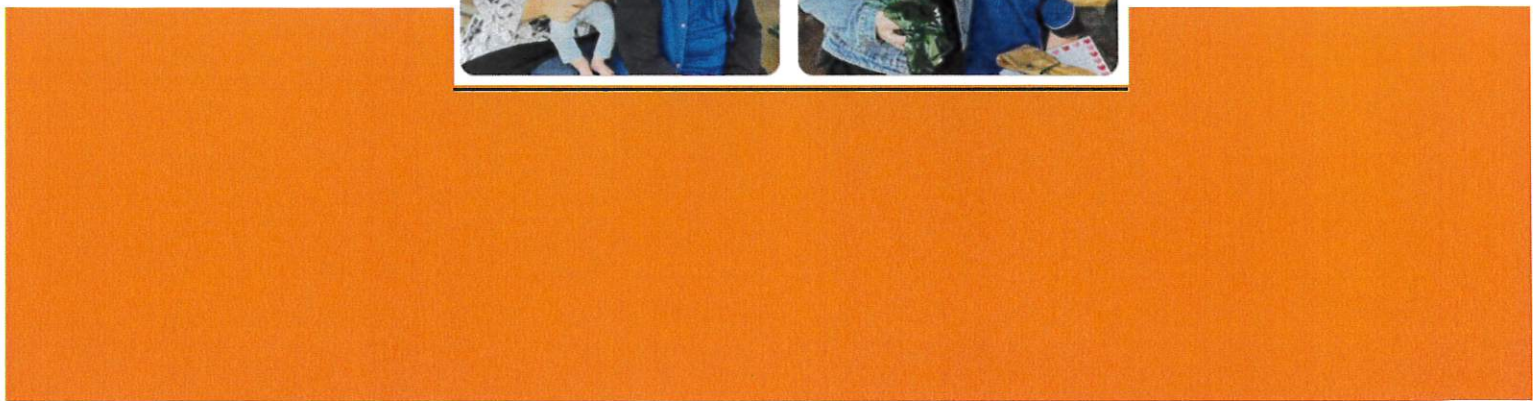
All profits raised will be donated to
"Dancing for Sick Kids"
A Ronald McDonald House Charity.

Tickets - QR Code below

I ♥ DANCE
RICHARDSON DANCE STUDIO

MOTHER'S DAY MORNING TEA



WELLBEING

with Mrs Blackmore

TERM 2
WEEK 5

RESPECT

RESPONSIBILITY

RESILIENCE

SWPBS

This week in wellbeing we are focusing on our School Wide Positive Behaviour Support Value of

RESPONSIBILITY

On the deck we show RESPONSIBILITY by...

- Putting our rubbish in the bin
- Staying seated when we are eating
- Only having 2 people sitting on each bench

Classroom teachers will be awarding 'Student of The Week' to a student in their class who has shown outstanding RESPONSIBILITY

HAVING A GROWTH MINDSET

We have been learning about a Growth and a Fixed Mindset!

Your mindset is the attitude your brain takes on. It is all about how you think and feel rather than what you can and can't do. Neuroscientists and psychologists have studied the brain and human behaviour for a long time. Over time, their research has developed and changed. Scientists used to believe that your intelligence stayed the same, but now they have discovered that your brain is adaptable and you can learn new things to build your intelligence. Carol Dweck is a psychologist who created two terms: fixed mindset and growth mindset to describe students' beliefs about intelligence. A fixed mindset is a limiting belief to what you can or can't do. It is focused on the belief that your intelligence cannot be changed. A fixed mindset is heavily influenced by negative thoughts and dwelling on mistakes. A growth mindset is a limitless belief that you can do anything with the right attitude and practise. Research has proven the brain is adaptable and malleable and therefore intelligence is able to be developed over time. When people believe they have the ability to become smarter, they understand that it will take effort and time. A growth mindset is also heavily influenced by mistakes. Instead of dwelling on them as a negative experience, a growth mindset uses mistakes as a learning opportunity. A growth mindset means using each mistake as a chance to learn and do a better job next time.

Beverford District Primary Schools
Positive Behaviour Matrix

We are a learning community that is...

Respectful We	Responsible We	Resilient We
<ul style="list-style-type: none"> - finish eating before we go to play - walk quietly - use the deck for sitting and eating 	<ul style="list-style-type: none"> - put our rubbish in the bin - stay seated when we are eating - only have 2 people seated on each bench 	<ul style="list-style-type: none"> - accept who sits next to us



GROWTH MINDSET

Believe that they can learn anything if they put in the work, practice, and effort to learn it.

VS.

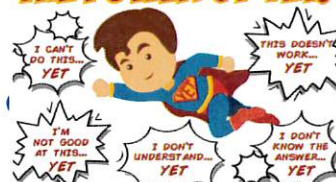


FIXED MINDSET

Think that they cannot increase their skill and knowledge in a particular area.

Growth Mindset and...

THE POWER OF YET!



There is a difference between not knowing and not knowing...YET.

In the Junior Room we have been focusing on the 'Power of Yet' We have been trying to integrate the power of yet into all that we do by identifying where we are using the word 'can't'. All we do is add the word 'yet' on the end!

For example - I can't ride a bike...yet.

DO YOU HAVE A GROWTH MINDSET?

DON'T SAY...

I MADE A MISTAKE.

THIS IS TOO HARD.

I AM AWESOME AT THIS.

THIS IS SO EASY FOR ME.

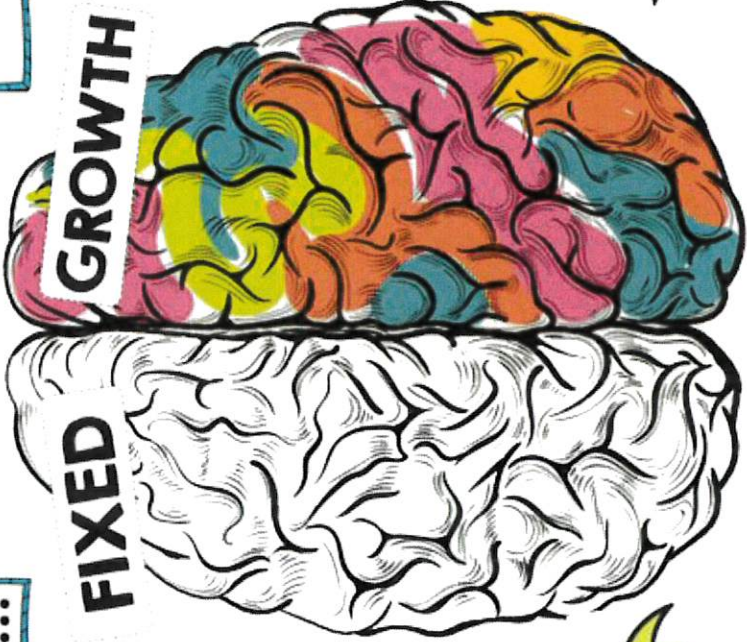
I JUST CAN'T DO THIS.

IT'S GOOD ENOUGH.

I'M NOT GOOD AT THIS.

I GIVE UP.

FIXED



SAY...

IS THIS REALLY MY BEST WORK?

I AM GOING TO TRAIN MY BRAIN.

I AM ON THE RIGHT TRACK.

I AM GOING TO WORK HARD.

WHAT AM I MISSING?

I CAN MAKE THIS MORE CHALLENGING.

THIS MAY TAKE SOME TIME AND EFFORT.

I'LL USE A DIFFERENT STRATEGY.