

Beverford District Primary School Newsletter

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October 5, 2022

Term 4, Week 1

What's On at BDPS?

Calendar Term 4, 2022

Monday October 3	Term 4 Begins
Wednesday October 19	School Council 7pm
Mon Oct 24 – Mon Nov 7	Book Fair
Monday October 31	Pupil Free Day
Tuesday November 1	Melbourne Cup Public Holiday
Thursday November 3	Grade 3/4 Cricket Blast
Friday November 4	Grade 5/6 Cricket Blast
Tuesday Nov 8, 15, 22 Thursday Nov 10, 17, 24	Swimming Program - Leisure Centre Swan Hill Depart BDPS at 1.20pm, return 3.10pm
Wednesday November 16	School Council 7pm
Friday Nov 18 & 25, Dec 2 & 9	Prep Transition Program
Friday December 9	Whole School Transition Day (P-6 One Up Day)
Tuesday December 13	School Concert Proposed date
Tuesday December 20	Last Day of School – 1.20pm finish

REMINDER

**BROAD BRIMMED HATS ARE COMPULSORY
IN TERM 4 FOR STUDENTS**



Footy Colours Day

The final day of Term 3 was celebrated with the annual Footy Colours Day. Students and staff dressed up in their favourite team colours.

A big thanks to Miss Salau and the Junior School Council for organising the day, which including footy activities and competitions. It was a fun day and included our weekly yummy lunch orders from our volunteer Mums.

Although it was a day of celebration, it was also a little sad as we farewelled Bailee Riordan from the Middle Classroom. Bailee and his family have moved to Moulmein and we wish them all the very best!



Principal's Report

Term 4 Begins!

Welcome back to staff and students for the final term of the 2022 school year. It is a very busy term and one that is bitter sweet for our Grade 6 students who will conclude their journey with BDPS on the last day. We wish our Grade 6 students and all of our students, a wonderful Term 4 to remember!

The **highlights of Term 4** will include the Book Fair from October 24 to November 7, the annual Swimming Program for three weeks in November, the Prep and Year 7 Transition Program and the School Concert. More information about these programs and events will be sent home closer to their dates.

The **Book Fair** is a significant fundraiser for the school and will be open to the entire school community. With this in mind there will be no Book Club until late in the year.

A reminder also that the school will have a **Pupil Free Day** on Monday October 31, which is the day before the Melbourne Cup Public Holiday.

This week **Mrs Summerhayes returned** to the Junior Classroom and Miss Wren to the Middle Room. It is great to have everyone back in their normal roles and we thank our talented staff for their flexibility during Term 3. Miss Pretty has re-started the very valuable tutoring program on Mondays and Thursdays also. Parents will be informed in the next few weeks if your child is working with Miss Pretty.

The school will continue our focus **on improving student attendance**. We have our fingers crossed that the cold & flu season has past and that there will be very few absences throughout Term 4. If your child is away from school, please inform the school of the reason via seesaw or phone.

A very important reminder to parents & carers that if a student is required to have a **mobile phone** at school it must be turned off and kept at the office. This is a Victorian Government & Department of Education Policy that all schools must follow. Please contact me at the school if you wish to discuss mobile phone use further. The school's mobile phone policy is accessible on the school website.

There will be a **School Council Meeting** in a fortnight on Wednesday October 19. The September meeting was cancelled due to the large number of apologies, which means it is crucial that the October meeting takes place.

We congratulate the following students on their awards from the last two weeks of Term 3:

Junior Student of the Week

W9: Byron Rodwell

W 10: Charli Duffy

Middle Student of the Week

W9: Brock O'Brien

W 10: Bailee Riordan

Senior Student of the Week

W9: Zac Whimpress

W 10: Oscar Coates

Principal Award

W 10: Darcy McNees

Enjoy your Week,
Thanks, Phil



Term 3 Week 10 Student of the Week Award Winners:
Bailee, Oscar, Charli and Principal Award Winner: Darcy



Term 3 School Values Award Winners: Tillie, Meg, Breannah, Quordel, Phoenix & Darcy.



Term 3 Week 10 Home Reading Award Winner: Ally.



Term 3 Week 9 Home Reading Award Winners: Harley & Jack.



Term 3 Week 9 Student of the Week Award Winners: Brock, Byron & Zac.

Summer 5's

SPRING/SUMMER '22
Get in the Game

SWAN HILL SOCCER LEAGUE

Starting on Friday 7th October at Ken Harrison Reserve from 6pm
The first few weeks will be come and try days.
Registration Day is Saturday Sept 24th 9.30am - 1pm
& Thursday 29th Sept & 6th October, 5.30pm - 6.30pm
Registrations must be paid prior to season starting.

SWAN HILL'S BIGEST
HALLOWEEN PARTY
AT THE SWAN HILL PACERS CUP

FRIDAY 28 OCTOBER

TRICK OR TREATING
FREE RIDES AND ENTERTAINMENT

VISIT SWANHILLTROTS.COM.AU

WELLBEING

with Mrs Blackmore

TERM 4
WEEK 1

RESPECT

RESPONSIBILITY

RESILIENCE

'SWPB'S

This week in wellbeing we are focusing on our School Wide Positive Behaviour Support Value of

RESPECT

On the Deck we show RESPECT by...

- = Finishing eating before we go to play
- Walking quietly
- Using the deck for sitting and eating

Classroom teachers will be awarding 'Student of The Week' to a student in their class who has shown outstanding RESPECT

RESILIENCE
RIGHTS &
RESPECTFUL
RELATIONSHIPS

MHiPS
Mental Health in Primary Schools

RRRR PROGRAM

For the first half of this term students will be learning about, Topic 7: Gender and Identity. Learning activities within this topic assist students to challenge stereotypes and critique the influence of gender stereotypes on attitudes and behaviour. They learn about key issues relating to human rights, gender, identity and focus on the importance of respect within relationships. The activities promote respect for diversity and difference.

Why teach about gender?

Many differences in the health, educational and economic outcomes of males and females are not biological in origin. Rather they are associated with influence of social expectations and associated behavioural and institutional practices. The term gender is used for the differences that are created as a result of the social and cultural expectations about what is acceptable, appropriate, or desirable for a boy or a man or a girl or a woman. This is different from the term sex which is used to denote the biological or physical differences between the bodies of males and females. Some gender expectations can be harmful or restrictive. They can lead to practices that limit people's life choices, lead to inequitable treatment or discrimination, or foster acceptance of gender-based violence. Gender expectations can also lead to risky behaviour, with associated negative health impacts. For example, dominant societal conceptions of masculinity can mean that young men are more vulnerable to risk taking with driving, drinking and drugs, more reluctant to seek help, and more likely to engage in violence, both against other men and against women. Dominant societal conceptions of femininity can mean that young women are more vulnerable to body image distress, anxiety and eating disorders. Helping students to understand the potentially negative effects of dominant gender expectations can assist them to work on changing those that limit opportunities, reduce equity, contribute to poor health, or lead to violence.